

Recorder Name: _____ Date: _____ Period: _____ BIN: _____

Team Member Names: _____

POGIL: _____

- It is the RECORDERS responsibility to fill out the top of this form and to staple this form to the front of the POGIL before turning it in to the homework box!
- All team members' names should be included above, even if they are absent.
- If the recorder is absent at any time during the completion or submission of the POGIL, it is the responsibility of other team members to fill out this form and turn it in at the appropriate time.
- If the recorder is absent the day it is due, explain the situation to Mrs. Averett and request another copy of this form for submission.

POGIL Team Performance Grade

To maintain perfect performance, your team must get started with your work right away, and work with **perseverance** until you are finished. If you are observed demonstrating off-task behavior, your team will lose points.

10 points

9 points

8 points

7 points

6 points

5 points

4 points

3 points

2 points

1 point

POGIL Team Member Jobs

The **manager** actively participates, keeps the team focused on the task, picks up materials at the beginning of class and distributes work and responsibilities, resolves disputes, and assures that all members participate and understand. Things the **manager** might say:

- "We have three minutes to finish this section."
- "Mike thinks that turtles are green and Bob said they are red. Sally, what do you think?"
- "Hey Ian, put that cell phone away. Don't you know our team will lose points for that?"
- "Sally, be quiet. Mrs. Averett is talking."
- "The sheet says stop, so we need to stop here and wait for further instruction. While we are waiting, let's review question 3. Mike, you said..."

The **spokesperson** (or *presenter*) actively participates and presents reports and discussion to the class. **Only** the **spokesperson** can ask questions to the teacher. Things the **spokesperson** might say:

- "I'm not sure...It says here that turtles are yellow."
- "Hey Sophia, put that iPod away. Don't you know our team will lose points for that?"
- "After discussion, we are unsure what this means. Our strategy analyst has discussed this question with the strategy analyst from all of the other tables. I will raise my hand and ask Mrs. Averett."

The **recorder** actively participates, keeps a record of the assignment, and prepares a report in consultation with the others. It is the recorders responsibility to place the team member names at the top of the POGIL Team Performance Grade sheet AND at the top of the group report to be turned in. The recorder must staple the POGIL Team Performance Grade sheet to the front of the group report and hand it in when it is due.

Things the **recorder** might say:

- "Hey Joshua, put that trig homework away. Don't you know our team will lose points for that? We've already lost a point for you doing psychology homework and are now down to nine points."
- "I need to be both the recorder and strategy analyst because we only have three team members in our group."

The **strategy analyst** (or *reflector*) actively participates, uses notes and other resources to help find answers and identifies strategies and methods for problem solving, identifies what the team is doing well and what needs improvement in consultation with the others, and prepares a report in consultation with the others.

Things the **strategy analyst** might say:

- "Maybe if we construct a graph of the table data, we will see the relationship."
- "I just discussed this issue with the strategy analysts at table four. They believe that some turtles are orange, but most are red."
- "Hey Fred, you need to wake up and get your head off the desk. Don't you know our team will lose points for that? Ten of the 20 points for this POGIL activity come from how well we work in class. "
- "Hey guys, Mrs. Averett is trying to give us instructions. Let's be quiet so we can hear what she needs to tell us."